



Kindergarten Term 2 2022



Dear Parents and Carers,

We are very excited to leap into term 2! This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them every night and practising their high frequency words regularly. With the weather getting cooler in the mornings, please make sure that all of your child's belongings, especially hats, jumpers and water bottles are very clearly labelled as the children remove extra items of clothing as the day heats up or when they are inside. Our specialist classes (Library, The Arts, Health & PE, Spanish) are scheduled for Tuesday from 12pm to 3pm and will commence in the coming weeks. We will let you know when to start sending your child's library bag into school each Tuesday.

Mathematics

This children will be given many hands-on opportunities to understand and explore:

- numbers groups and names to ten and beyond
- numeral identification to 100 and beyond
- grouping objects based on an attribute
- different ways to represent a number
- the collection of data and tallying
- 3D Objects and shapes

W@M

This term, the children will learn self awareness and social awareness skills such as:

- identifying and describing the different emotions people experience
- identifying actions that assist to be healthy, safe and physically active
- using personal and social skills when working with others in a range of activities

The children will be participating in a range of activities using quality picture books as a springboard. We also engage with a number of special days throughout the term and cultural integrity activities.



English

The children will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Children will:

- use personal experiences to write simple sentences (capital letters and full stops)
- use letter/sound knowledge, environmental print and high frequency words when writing and reading
- have Guided Reading groups every day to identify the salient features of a text
- show understanding of books through drawing, retelling and imagining
- blend sounds to create consonant-vowel-consonant words (vet, pot, bed, hat)
- examine word families (cat, fat, sat, rat) (bed, red, Ned, Ted, fed) (hot, pot, lot, not, rot)
- practise retelling familiar events.

Music and Dance

All Kindergarten students come together every day for singing. We are learning a strong repertoire and focused on developing the children's sense of pitch. Our very own Ed McWiggle accompanies the children on guitar or ukulele. We have started to teach the children some dances as well. Look out for the Mexican Hat Dance! Through the use of songs and rhyme, the children learn to respond to music independently and collaboratively, using their voices and body to experiment with the elements of music, such as, fast and slow, long and short, high and low, loud and soft, happy and sad. And...most importantly...we have fun!



HASS—Humanities and Social Sciences

The children will be supported to identify important events in their own lives and recognise why some places are special to people. They will describe the features of familiar places and create maps and models to represent places. As well as ways to look after special places. We will provide the children with opportunities to identify how they, their families and friends know about their past and commemorate events that are important to them. We will share these learnings in class and celebrate our diversity. Learning about our heritage contributes to each child's sense of identity and belonging, beginning the idea of the importance of being an active citizen.



The Visual Arts

The children in kindergarten will continue to participate in regular visual arts lessons exploring the use of different mediums and techniques. Mrs Willa McIntyre will also be teaching the children in this curriculum area.



Dates to Remember

- Cross Country— 9th May
- School Photos -17th (individual and class) and 20th May (family)
- Sunsmart 'Hats Off' day - 31 May
- School reports distributed—24th May
- Parent/teacher conferences—from 27th May

Catherine Dillon, Evelyn Robertson, Edward Bassanelli, Meagan Gordon and Kirstin Brown.

Physical Education & Health

The children will examine and practise daily the fundamental motor skills of running, dodging, the 'doll walk', galloping, side sliding, hopping, skipping and leaping. Movement will generally happen in line between two boundary points in a structured way. We promote these skills as being non-competitive and we'll continue to emphasise the importance of demonstrating positive sports behaviours, fair play and being active for life. The children will then be introduced to more advanced concepts of teamwork and sharing using cooperative games like Octopus, Rob The Nest, Dodge Ball, Fox and Hens etc. Mrs Brooke Estreich will also take the children every week for a PE lesson.



Spanish Language and Culture

The children will be have a regular Spanish lesson with Mrs Nadira Pardo. The Kindergarten teachers have also been teaching the children how to say hello, please, thank you and goodbye, count to five and sing 'Happy Birthday' in Spanish.

Library

Over the coming weeks, the children will be going to the library with Ms Norma John every Tuesday. They will read the latest books that have just arrived in the Library and borrow a book to take home. Learning about the 2022 CBCA Shortlist which includes the best titles recently published for children in Australia is a highlight!

