



## Year 3 ~ Term 2, 2022



Dear Parents and Carers, welcome to Term 2. We hope everyone had a relaxing a break. The Year 3 classes have returned from the break eager to learn and share with others. This document provides an outline of our curriculum for this term. As we are heading into winter, the weather will begin to be cold, especially in the early mornings. Please make sure your child has appropriate clothing, footwear, a SunSmart hat until hats off time on June 1, and enough healthy fresh food and a water bottle for a whole day of learning. Please label your child's possessions (hats, jumpers, stationery, lunch box, drink bottle etc.) to help us return lost items as quickly as possible.

**NAPLAN will commence in week 3, with makeup sessions in Week 4.**

### Mathematics

This term, students will begin each lesson with warm up activities before exploring specific mathematical concepts such as:



- Multiplication strategies
- Addition and subtraction
- Place value
- Fractions

Lessons will be taught explicitly and through small group, whole class and inquiry based activities.

### Integrated Inquiry Unit

#### **Earth and Space Sciences**

Students will be engaged in an inquiry unit called 'Night and Day' this term.

They will be exploring:

- the sun as a source of light,
- modelling the relative sizes of the Sun, Earth and Moon
- investigating the role that the sun plays in relation to night and day, the seasons and in the telling of time; and
- the differences of Indigenous and other cultures' stories about the sun, seasons and time, and how they differ from contemporary scientific views.

### English

The students will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Students will:

- draft and publish narratives, explanation and persuasive texts
- learn spelling strategies, including long and other vowel patterns
- have reading activities every day
- continue to edit texts to write using paragraphs.



### Physical Education & Health

In Term 2, Year Three students will continue to develop their fundamental movement skills including catching, throwing and kicking. This will be achieved through simple but fun games that involve teamwork and cooperation. The focus on fair play and being good sports will continue to be reinforced.



### Reports and Portfolios

Student reports help to provide an overview of student learning based on the Australian Curriculum's Achievement Standards. This year, we are not providing hard copies of portfolios, instead we will be utilising Seesaw as a digital portfolio.

### Housekeeping

- Please remember we are an allergy aware school. We ask that you do not pack nuts or nut products for your child
- Our play break times are 10:30– 11:20 and 12:55– 1:20
- Please ensure your child has a labelled SunSmart hat for break times and for PE lessons. SunSmart behaviours continue until 'hats off' commences in June.
- During our morning session we have a short fruit/vegetable break. Please send a piece/container of fresh fruit or vegetables for your child to eat at this time.

### Visual Arts

In art this term, Year 3 students will be investigating a number of visual art techniques including collage, paint, water colour and printing.

### Library

The Chief Minister's Reading Challenge (CMRC) is our focus and students have been asked to read 30 quality books due at the end of Term 2.

Please encourage your child to read at home on a daily basis and keep a written list of the books they read.

### W@M

Our W@M lessons this term will focus on respect, kindness and promoting well being in ourselves and others.



### Dates to remember

- School photos week 4
- Hats off day - 1 June
- Student reports distributed - 18 June
- Parent teacher interviews - 21/6 to 24/6

The Year 3 Team is: Simone Xirakis, Ruby Quirk, Arno Visagie, Sarah Meagher, Willa McIntyre, Simone Dawson and Eleanor Wilcher.