



Kindergarten, Term 4, 2023



Dear Parents and Carers,

Welcome to Term 4. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them every night and practising their high frequency words regularly. With the weather now being warmer in the mornings, please make sure that your child has a hat and a full drink bottle. As the children are rapidly growing, please ensure that your child has enough food to sustain them during the day including fruit break, lunch and recess. We would also like to remind families to label all of your child's belongings, including water bottles, hats and jumpers.

Mathematics

Children will be given many hands-on opportunities to understand and explore:

- numbers groups and names to twenty and beyond
- addition and subtraction to 20
- data using yes or no questions
- sharing in equal groups.

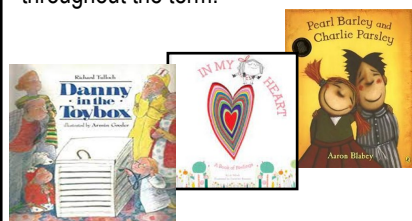


W@M

This term, the children will continue to focus on self awareness and developing their social awareness skills such as:

- identifying and describing the different emotions people experience
- identifying actions that assist us to be healthy, safe and physically active
- using personal and social skills when working with others in a range of activities

The children will be participating in a range of activities using quality picture books as a springboard. We also engage with a number of special days throughout the term.



English

The children will continue to develop their skills in reading, writing, viewing and oral language. Children will continue to:

- use their letter/sound knowledge, environmental print and high frequency words when writing and reading
- blend sounds to create consonant-vowel-consonant words (vet, pot, bed, hat)
- use personal experiences to write simple recounts, concentrating on sentence structure, capital letters and full stops
- have Guided Reading groups every day to identify the features of a text and develop their reading skills
- show understanding of books and the concepts of print through drawing, retelling and imagining.

Science

In science we are exploring how to ask questions, make observations and develop a continuing curiosity for the world around us. We will be examining the way objects move based on their physical properties such as size and shape.



STEM

Students will explore materials, understanding their unique characteristics and purposes. They'll learn how to choose materials for specific needs, consider each material's properties when designing solutions. Students will grasp the importance of this process in influencing their material choices and solution designs.

Health - Protective Behaviours

This term the students will be investigating protective behaviours. This will include:

- correct hygiene practices
- safety at school and in the community
- safe people to seek when they need help.

The Arts

This term, Kindergarten will have the opportunity to participate in drama and visual arts activities. In Drama, they will explore voice and movement to act out simple books and scenarios. Students will participate in Visual Arts lessons both in the classroom and during specialist lessons. They will create pieces using a variety of media and techniques to communicate their ideas to an audience.

Library

Kindergarten will be attending library this term with Ms Dwyer or their classroom teacher.

KMS Wednesday
KND Wednesday
KRS Wednesday
KLH Friday
KLV Friday

Please pack a library bag on this day.

Kindergarten Teaching Team:

Renee Sochacki, Michelle Sochacki,
Laura Horrell, Natalie Duke, Lyndall Visagie
and Jo Pearce.

Physical Education

Physical Education in Term 4 provides opportunities for Kindergarten students to learn through movement. Student centred lessons will enable children to develop and practise fundamental movement skills through active play and structured movement. Each week, students will take part in team games, focusing on sharing, turn-taking, safe play and developing resilience. The aim for this term is to develop competence and confidence in their movement abilities. Students will also participate in gross motor activities, focusing on explicit fundamental movement skills: rolling, balancing, tracking visually, sliding, hand-eye coordination, jumping and hopping.



Dates to Remember

- Junior Assembly Even Weeks Friday at 12.40pm in the school hall
- **8 November** - Year 6 Market Day
- **10 November** - Colour Run
- **7 December** - Moving Up Morning
- **15 December** - Last day of term.

