



Dear Parents and Carers, welcome to Term 2. We hope everyone had a relaxing a break. It has been a smooth return to school in the Year 4 classes. This document provides an outline of our curriculum for this term. Please make sure your child has appropriate and labelled clothing and footwear, as we approach the beginning of Winter. Students require enough healthy fresh food and a water bottle for a whole day of learning. **Please label your child's possessions (hats, jumpers, stationery, lunch box, drink bottle etc.) to help us return lost items as quickly as possible.**

Mathematics

This term, students will begin each lesson with mental computation strategies before exploring specific mathematical concepts such as:

- time
- measurement
- multiplication and division strategies
- recall of multiplication and related division facts to 10x10



Reports and Portfolios

Student reports help to provide an overview of student learning based on the Australian Curriculum's Achievement Standards.

Reports will be emailed home in week 9 and we will continue to use Seesaw to show case students' work.

Parent- teacher meetings will be held in Week 10.

W@M

Our W@M lessons this term will focus on respect, kindness and promoting well being in ourselves and others.

English

The students will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Students will:

- draft and publish narrative and persuasive texts
- learn spelling strategies identifying syntax and base word knowledge
- have reading activities every day
- learn to improve the quality of a sentence using grammar conventions, descriptive 'wow words' and figurative language
- As part of exploring persuasive texts and in preparation for Term Three presentations, students will be working on Rostrum speeches this term.

Housekeeping

- Please remember we are an allergy aware school. We ask that you do not pack nuts or nut products for your child
- Our play break times are 11:25am - 12:15pm and 1:25 - 1:50 pm
- SunSmart behaviours continue until 'Hats Off Day' at the end of May. Please ensure your child has a labelled SunSmart hat for break times and for PE lessons
- During our morning session we have a short fruit/vegetable break. Please send a piece/container of fresh fruit or vegetables for your child to eat at this time

Science

Plants in Action

In science, students will describe relationships that assist the survival of living things and sequence key stages in the life cycle of plants. We have started germinating seeds and will monitor and measure their development while investigating the conditions that promote or hinder their growth.



Technology

During Technology, students will investigate a variety of technologies including 'Ozobots'. Students will have the opportunity to solve a variety of coding challenges and problems using both Chromebooks and robots.

Library

The Chief Minister's Reading Challenge (CMRC) is our focus and students have been asked to read 30 quality books due at the end of Term 2. Please encourage your child to read at home on a daily basis and keep a written list of the books they read.

Physical Education & Health

Students will be involved in regular P.E. We will continue our ongoing focus on the skills of fair play and co-operative games. It is important that students know and understand how to play games together showing teamwork and sportsmanship.

Dates to remember

- School photos week 4
- Hats off day - 1 June
- Student reports distributed - 18 June
- Parent teacher interviews - 21/6 to 24/6

Visual Arts

In art this term, Year 4 students will be investigating a number of visual art techniques including painting on rocks. This is connected to our W@M unit on kindness and well being. Students will be encouraged to create artworks on pebbles to be left in nature for the community to discover and enjoy.

Year 4 Team: Cameron Ryan, Jay Bartholomew, Lyndall Visagie, Simone Dawson and Mark Strutt

