



Year 5 - Term 2, 2021



Dear Parents and Carers

Welcome back to another term of Year 5! We hope everyone had a relaxing break after a very busy Term 1. It is great to see that the children have settled back into their school routines with ease. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them every night. This can include listening to your child read, reading together or reading to your child. With the weather being cooler in the mornings, please make sure that all of your child's belongings (beanies, gloves, jackets etc) are very clearly labelled as the children remove extra items of clothing as the day warms up or when they are inside. As a sunsmart accredited school, from 1 June the children and staff do not wear their sunsmart hats outside. Hats will be worn again from 1 August.

Mathematics

This term students will be exploring a variety of concepts both within the numeracy program and during our Inquiry unit on Light. They will be investigating:

- Data
- Angles
- Area and Perimeter
- Number operations
- Problem solving



English

Year 5 will continue to be involved in a wide variety of specific activities to develop skills in reading, writing, viewing and oral language. Children will:

- Take part in 'Book Club' that will have activities relating to a particular book promoting oral language, comprehension, analysis and grammar and punctuation
- Participate in shared reading activities based on inquiry topics
- Continue to expand their ideas when writing persuasive and informative text types.

Inquiry Unit

"Light it Up!"

This term our inquiry unit is all about light.

Students will be exploring light energy and how it affects our everyday lives. Throughout this unit we will research topics such as light poverty and light energy and present our findings in an information report.

Students will also investigate different scientists who have discovered something about light, such as Albert Einstein and Sir Isaac Newton.

We will explore the way light responds and behaves, classifying objects into transparent, opaque and translucent.

Students will conduct experiments around the way light moves, presenting their information as a scientific procedure.

Physical Education & Health

In Term 2, Year 5 students will continue to develop their fundamental movement skills including catching, throwing and kicking. This will be achieved through simple but fun games that involve teamwork and cooperation. The focus on fair play and being good sports will continue with an emphasis on more advanced concepts of tactics and strategy.

W@M

Our W@M lessons this term will focus on:

- Ways to display kindness to others and problem solving during a game.
- Playing cooperative games and understanding how to be a 'good sport'
- Relationships with peers

Sustainability

During our Sustainability sessions, each week Year 5 will explore the contemporary climate change issues and compare what our environment was like before colonisation and the industrial revolution, how it has changed and what is still the same. This will also allow students to evaluate the practices that may need to change with the value of traditional approaches to looking after country, to preserve our planet into the future. The students can then explore the importance of Government/Non-Government policies and practices may impact on our environment.



The Arts

In year 5, students will participate in drama sessions on Fridays and receive music and voice tuition from Katharine Finlayson (IMP) on Wednesdays. For Visual Arts, students will be responding creatively throughout the inquiry unit using a range of mediums and techniques.

Sharee Hodge, Clive Beecham

Library

Each Thursday, students will have a library lesson with Ms John.

This term there we will focus on the CBCA Shortlisted Books for 2021. This will be blended with reading books related to our 2021 special days.

The Chief Minister's Reading Challenge (CMRC) is our focus and students have been asked to read 30 quality books due at the end of Term 2.

Please encourage your child to read at home on a daily basis and keep a written list of the books they read.

