



Dear Parents and Carers

Welcome back to another term of Kindergarten! We hope everyone had a relaxing break after a very busy Term 3. It is great to see that children have settled back into their school routines with ease. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them every night and practising their 'High Frequency Words' regularly. With the weather still being cold in the mornings, please make sure that all of your child's belongings (beanies, gloves, jackets, water bottle etc) are very clearly labelled as the children remove extra items of clothing as the day heats up or when they are inside. From the 1 August, we ask that the children wear a broadbrimmed hat while outside.

Mathematics

This term, students will be given many hands-on opportunities to explore and understand:

- **Addition to 20**
- Different ways to represent numbers using unifix cubes, ten frames and number maps
- Counting forwards and backwards
- Numeral identification
- Measurement—length, mass, capacity



Physical Education & Health

Students will be exploring the fundamental movement skills through gross motor circuits. They will practise throwing, catching and kicking through drills and ball games and will engage in dance workshops to increase mobility and flexibility.

Sustainability

Kindergarten students will be looking at how they can make their homes as sustainable as possible with temperature, draft proofing, reducing water and electricity usage. The students will participate in role play, charades and sing songs to develop key words and practical solutions. The focus will extend to exploring the importance of reusing, repurposing, recycling household items and how to use less water and energy.

English

Student will have the opportunity to engage in small group literacy activities and explicit reading instruction. Our reading and writing programs will be based on Fairy Tales, how they are written and what Fairy Tales can teach us. The mechanics of writing and spelling patterns will continue as will our home reading program where children are encouraged to read at home every night and return books to change each day. As part of our daily learning program, we will also focus on oral language activities, building strong sound/letter associations and having fun with rhyming words.



The Arts

Students will continue to participate in visual arts exploring line, colour and shape. Drama lessons throughout the term are linked to our Fairy Tale inquiry, exploring the emotions and feelings of characters. This will further develop a variety of skills that will help the children express themselves creatively such as using story telling to help explain and express emotions.

STE(A)M

Students will be exploring the science and technology behind the production of familiar food products. They will use keywords to describe the different stages involved in producing a range of foods. We will also explore a range of farming practices.

Science

'Fantastic Forces'

This term we will be looking at forces such as push and pull. This science inquiry will support the children to;

- investigate different objects and the way they move
- use toy provocation boxes; water play; technology, push and pull, and old and new technologies
- have opportunities to discuss and record their findings about what forces are involved to make objects move
- opportunities to engage in STEM challenges linked to Fairy Tales.



Library

Students will continue to have library learning on a Thursday and their book changing each Friday. They will read more of the CBCA Shortlisted books and then become Junior Judges leading up to the winner's announcement at the end of August. Kinder will begin to look more closely at information books and how they are different from picture books. They will also look at how they can find information in a library but also online.



This term children will enjoy a combined Book Week/Writers' Festival and a Scholastic Book Fair and engage with authors talking about their books.

W@M

Using our Fairy Tales as inspiration we will explore our W@M expectations and the different ways to remain safe in the community. We will explore what it means to learn with friendliness and cooperation, as well as strategies which assist us at school, home and in the community when we require extra support. Kindergarten will also have an visit from Constable Kenny Koala, discussing the term and ways to ' Stay OK in the community.'



Spanish Language and Culture

In Spanish this term students will be learning through music and repetition and high frequency phrases. We will be learning a new song called 'Los Pollitos Dicen', (The Little Chicks Say) as well as revising essential Spanish greetings and language to enable positive social interactions. Students will continue building on basic written language, word formations and images. As part of the school's Uruguayan Embassy connection and for the National Day of Uruguay, students will be participating in the Spanish Readathon.

HASS

We are exploring our identity through culture and exploring cultures from around the world, including Australian Indigenous traditions and customs.



Lyndsey Orchard, Maddison Mielens, Ed Bassanelli and Ruby Quirk

