



Dear Parents and Carers,

Welcome back to Term 2! We hope everyone had a relaxing break. The following is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them every night. As the colder weather begins to set in and temperatures between inside and outside vary more clothing is often taken on and off, so please ensure that all of your child's belongings, especially hats, jumpers and water bottles are very clearly labelled. As a Sunsmart accredited school, from 1 June the children are not required to wear their sunsmart hats outside. Hats will be worn again from 1 August. If your child is unwell please keep them at home, as anyone with COVID-19 symptoms is not able to be at school.

**Mathematics**

Students are consolidating their knowledge and understanding of numbers to 20 and beyond. This includes one-to-one correspondence, reading and writing numerals and demonstrating number knowledge. Both classes, will focus on 2D shapes and using mathematical language to develop their understanding of specific concepts.



2D Shapes

**Investigative Play**

Throughout the week students will participate in cooperative games such as working together to play on the Roplay Ball and taking turns playing card games such as Uno and Snap. Students will continue to develop the skills required to share toys and resources and with others and the processes of turn-taking. Each day they will have opportunities to engage with items of interest including, Lego, building blocks, play kitchen, the dolls house, magnetic shapes, play dough, puzzles, the train set and other items of interest.



**Integrated Inquiry Unit**

In History this term we will be inquiring into our place in the world. We will look at

- How the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums,
- sharing the story of an object from their family's past (for example, a photograph, old toy, statue, medal, artwork, jewellery, stories), describing its importance to the family and creating a class museum
- using images, students' stories and stories from other places to explore what families have in common (for example, people who provide for their needs and wants, love, safety, rituals, celebrations, rules, change such as new babies.

**Physical Education & Health**

This term we will be learning about what healthy foods are, how these keep our bodies healthy and where our food comes from. Students will continue to develop core strength, balance and flexibility by participating in weekly fundamental movement skills lessons and games.

**ILPs**

Draft ILP's were emailed in week 10 last term. If you have not already made an appointment please contact us to arrange a suitable time as we would like to implement the new goals in these ILPs as soon as possible. Reports will be emailed week 9 and parent teacher meetings will take place in week 10. Again this year we will be using Seesaw as our digital portfolio platform.

**W@M**

Our W@M lessons this term will focus on identifying our different feelings and emotions, and articulating these with our friends and teachers. We will also revisit the school expectations of what it looks like, feels like and sounds like to be respectful, responsible, safe and a learner. This includes encouraging respectfully playing with all students on the playground.

**The Arts**

This term in our weekly visual arts lessons, students will be using a variety of mediums including, pencil, paint, pastels and collage. LSGMC attends singing with the Kindergarten Unit most days.

**Dates to Remember**

- Week 2 Friday **6/5**, Cross Country 3-6
- Week 3 Monday **9/5**, Cross Country (P- 2)
- Week 4 Tuesday **17/5** (Pre, 2 , LSGCO & MC & family) School Photos
- Week 5 Wednesday **25/5** Crazy Hair/sock Day for Books for Lismore fundraiser
- Week 6 Thursday **26/5** National Sorry Day
- Week 6 Wednesday **1/6** Hats off Day
- Week 7 Kindergarten Health Checks commence



**English**

Students are continuing to develop their letter-sound knowledge and use this understanding to read and write consonant-vowel-consonant (CVC e.g. c\_a\_t) words and develop their understanding of sentence structure. We will continue to use authentic opportunities to engage students in their writing.



We will participate in various oral language experiences that include sharing their thoughts and ideas with their peers, and developing the skills to be an active and respectful listener.

**Library**

Our classes are powering along with the Chief Minister's Reading Challenges and together we will continue to work toward our goal of 30 books being shared by the end of Term 2.

When we are able to get physically back to the library our library days are:

- Tuesday for LSGCO
- Friday for LSGMC

Please remember to send in your child's library bags in on these days so they can borrow.

Kind regards, Claire O'Connor, Mel Cook, Jo Pearce and Norma John

